

Basic Turn-Taking Steps to Develop Skills

First Step: An adult and child take turns.

An adult leads the activity and the initial turn-taking exchange can be short. The adult might say: “My turn, your turn...” as they take turns.

- **Some examples of toys/games are:** car ramp, ball ramp, stacking ring, shape sorter, basic insert puzzles, rolling/throwing a ball



- **Finger Plays and Songs** which encourage turn-taking include: Peek-a-Boo, Round and Round the Garden; songs such as: “Someone is Hiding”, “Catch the Bubbles”, “Down at the Corner Store”, “Reach Inside”, “Hurray”, “Look Into the Mirror”.



Second Step:

An adult, the child and another child take turns. An adult asks one other child to join the turn-taking activity. The adult leads the activity. It can be short. The adult might say: “Sinead’s turn”, “your turn”, “my turn”.



- The same activities can be used. (Other children can then be added as the adult feels the child is comfortable taking turns with at least one other child first).



*Begin with shorter turn-taking activities, initially based on a child’s interests when possible.

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